

Clarke Courier

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Clarke Courier

Friday, January 29, 1988

Clarke and Loras to consolidate

by John Kemp

Officials from both Clarke and Loras Colleges have announced that the two colleges will consolidate their efforts in the fall of 1990.

The decision to consolidate came late Friday afternoon after con-

siderable discussion by the governing boards of both colleges. Clarke President S. Catherine Dunn, BVM, believed a final decision was unlikely Friday, because there were numerous questions concerning the role of the new governing board that

remained to be answered.

As the day went on, however, the governing boards resolved those questions and at 4 p.m. they committed themselves to consolidation. The decision of the board doesn't allow for any escape clause that could put

a stop to the merger.

At a meeting with Clarke faculty, staff, students and administration, Dunn discussed the importance of the consolidation and why the decision was made to go ahead with it. "The decision to consolidate Clarke

and Loras College was not made for the faculty, staff and administration, but for the students. We will be working until the fall of 1990 to incorporate the input from people on campus into the new college, whatever it's called," said Dunn.

The new institution, which has a projected student enrollment of 2,700, will have a governing board comprised of 39 members. Sixteen members will be chosen from each existing board along with two members from the Archdiocese of Dubuque and two members from the Sisters of Charity of the Blessed Virgin Mary. The final three members

"The decision to consolidate Clarke and Loras Colleges was ... for the students."

will consist of Archbishop Daniel Kucera, O.S.B., S. Helen Maher Garvey, president of the Sisters of Charity of the Blessed Virgin Mary and the new college president, who has yet to be named.

Dunn said that by creating the new institution, individuals have to keep in mind that there will still continue to be a Clarke and Loras College. "The purpose of the consolidation isn't to dampen the image of either Clarke or Loras, but to enhance it."

Dunn and Msgr. James Barta, Loras College president, met with the editor of the *Courier* and the *Lorian* on Wednesday, Jan. 27, in Barta's office at Loras. The editors from both publications questioned Barta and

continued on p. 4



DECISION MAKERS — This was the scene in the Regents' Room of the Wahlert Memorial Library on the Loras College campus during the press conference announcing the consolidation of Loras and Clarke Colleges on Saturday, January 23. From left are Richard Hartig, chairman of the Clarke Board of Trustees, S. Catherine Dunn, Clarke College president, Msgr. James Barta, Loras College president, and Paul Frommelt, chairman of the Loras Board of Regents. (photo courtesy of Vince Coyle)

'Quilters' wows critics in drama contest

by Kelly Smith

When the cast and crew of *Quilters* began rehearsing five months ago

for their on-campus performance, they knew that under the direction of S. Carol Blitgen, BVM, it would be no

less than an excellent production.

But what they never dreamed was that their very own production of *Quilters* would be among four plays chosen to compete in the American College Theatre Festival's regional competition.

On January 20-24, Central Missouri State University, Warrensburg, Mo., hosted one of five ACTF regional competitions.

Competing this year were the University of Kansas with *The Marriage of Bette and Boo*; Emporia State University with *Holy Ghosts*; the University of Iowa with *Walt*; and Dubuque's Clarke College with *Quilters* by Molly Newman and Barbara Damashek.

The success of every production rests not only in the director's hands, but in the hands of the cast as well.

"The reason *Quilters* was so successful," said Blitgen, "is that everyone had a company spirit and everyone gave 110 percent. We knew that with *Quilters*, we had something very special to share, and we hoped to make a difference in their lives for having seen it."

The cast and crew returned to school from Christmas break one week early to begin rehearsing for the upcoming competition. Pam Knourek, who played Sarah Bonham, said, "The show had a weird hold on all of us. And even though *Children of a Lesser God* ran before the competition, not one of us forgot a single line or a single note. Everything just clicked."

Knourek also spoke of a camaraderie that developed among the crew during their five-month preparation, and likened the camaraderie to that of a family unit.

"We're a very close department," said Knourek. "But you can't live with each other that long and someone not have an anxiety attack. We had to make sure that we talked it out and not allow it to fester."

For most, competition is a part of daily existence. Whether it be in the workplace, the gymnasium or the classroom. Competition can act as a catalyst to achieve many of life's goals.

But for the cast and crew of *Quilters*, the competitive aspect of the festival placed second. It was their longing to be seen and heard; and to share the experience they created that was foremost in their minds. "I related deeply to *Quilters*," said Blitgen. So I felt I had to give it incredible care and attention to detail."

That care and attention to detail, nurtured by Blitgen, earned *Quilters* the only standing ovation given during the four-day competition. "Out of all the festivals I've attended, I can't recall a time when the audience gave a standing ovation. By nature, those audiences are very hard to please," said Blitgen.

Dwarfed in size by the universities, but certainly not in spirit, several competing directors were glad to see that a smaller school had been chosen. According to Blitgen, many personally thanked her for the "gift" of experiencing *Quilters* and said what a beautiful and moving production it was. "One even kissed my hand," Blitgen said.

While the universities sported their graduate students and technical crews, the practice Clarke had in set-up, rehearsal and tear-down of the show awarded them many praises.

"Our kids were 10 times better than the bigger schools," said Ellen Gabrielleschi, who was set and light designer for the production. "The universities each brought their technical crews to set up and tear down their shows so their actors had only to perform. Our kids did it all."

For the time being, the show is over, with no more rehearsals and no more waiting until 1:30 a.m. to eat. But a sense of pride still pervades from each cast and crew member as they beam with accomplishment. "My greatest pride is for the students," said Blitgen. "Critics kept commenting on what a disciplined, professional group of young people I had. It made all the work and energy that much more meaningful."

Blitgen says that she is not too anxious to hear the results of the competition, which are scheduled for release sometime in mid-March. She says if they win it will be wonderful, but it will also mean a lot of hard work.

In the meantime, Blitgen says that they will begin working on *The Miser* and the selection of next season's performances. "We have things to do here and we can't have a split focus. When we hear, we'll worry about it then."

Should *Quilters* be selected as the winner of ACTF, it will go on to be performed at the Kennedy Center for the Performing Arts, in Washington, D.C., April 18-30.

Coming Soon

'Clarke Perspective' will return to the air in mid-February. Watch for it.



Barbara Walleser helps ready the set for Clarke's entry in this year's American College Theatre Festival. The competition was held at Central Missouri State University in Warrensburg, Mo., Jan. 20 through 24. (Photo courtesy of S. Carol Blitgen)

Editorial

Supreme Court denies students basic freedom of the press rights

by John Kemp

On Wednesday, Jan. 13, the U.S. Supreme Court handed down a decision that could virtually effect the quality and expression of high school newspapers across the country. On a 5-3 vote, the court ruled that public school officials have the authority to censor school newspapers, therefore eliminating the students' right to expression.

This decision comes at a time when many high school newspapers have taken a step forward in reporting on controversial subjects like teenage pregnancy, abortion, homosexuality, date rape, suicide, AIDS and drug abuse. While many students are reporting on these subjects, the court based their decision on a case involving a Hazelwood, Mo., high school newspaper. The principal at the Hazelwood school removed two pages from the high school newspaper that addressed the subjects of teenage pregnancy and the impact of divorce upon teenagers.

As a student journalist, I can't say that I agree with the court's decision. By telling public school officials that they now have the authority to censor school publications, the court, in all reality, is telling the students what they can and cannot print. I don't believe students should have to stay clear of controversial subjects just because the school administration doesn't know how to address the issues. Most high school students are far more intelligent than the school administration seems to give them credit for. Unfortunately, the court doesn't agree. Why tell students they can't write about premarital sex when many students already participate in this kind of activity and an article or two on the subject may give them some hard-nosed facts about the consequences.

Students, for the most part, value their responsibility of reporting news to the student body through a high school publication. If that responsibility is suddenly limited as a result of the court's decision, students may find their interest in investigative reporting no longer exists. Should that happen, colleges may find fewer and fewer students interested in pur-

suing careers in journalism. Knowing how I first became interested in journalism (while in high school), I'd hate to see students lose interest in journalism because of a ridiculous decision such as this one.

In this day and age, high school students need to be aware of issues like AIDS and drug abuse, despite how controversial they may be. I can't think of a better way to address these kinds of issues than through the efforts of a high school newspaper. Students seem to have a vague understanding of issues like AIDS, teenage pregnancy and drugs, so any information they receive is considered a plus.

If public school officials are entitled to censor the contents of school publications, then students will be left asking questions that could've otherwise been answered in an article. Student journalists shouldn't be denied the opportunity to report on controversial subjects just because the school administration feels uncomfortable with the subjects.

The Student Press Law Center (SPLC), a non-profit, charitable corporation headquartered in Washington, D.C., recently sent the Courier some information regarding the Hazelwood case, as well as a poster detailing the 10 questions student journalists most frequently ask about their rights. One of these questions pertains to student First Amendment rights:

According to the SPLC, students do have first amendment rights as the result of a 1969 U.S. Supreme Court decision. At that time, the court stated that "it can hardly be argued that either students or teachers shed their constitutional right to freedom of speech at the schoolhouse gate." Students, therefore, have the right to voice their opinions and write about issues that concern them just as any other American.

Another question addressed the issue of school officials withdrawing a publication's funding or firing a student editor in an attempt to censor. The first amendment, however, doesn't allow financial censorship or the punishment of student editors for exercising the freedom of expression.

These two responses no longer seem true, however, since the court delivered the message to student editors, journalists and advisors that their work can be censored or reviewed prior to publication. A student journalist can no longer exercise his or her freedom of expression without the fear of being censored or reprimanded. As a result, what kind of journalism will students in public high schools be allowed to do?

From the way it appears, students in public schools will lose their creativity if denied the right to print articles about issues other than those related to school. If a school publication is only concerned with articles about school dances, sporting events and activities, then the publication, for the most part, is going to be somewhat dull.

A high school publication is designed for the simple purpose of informing the student body about high school life. A publication shouldn't be limited to short, simple and uninteresting articles because school officials won't allow anything else.

High school life is a challenge and a struggle for many teenagers, especially in today's society. The youth population is constantly looking for answers to questions about suicide, drugs and the AIDS epidemic. Isn't it about time that high school officials allow students to search for the answers to these questions, provided there is such an answer?

The Hazelwood case will have a tremendous effect on the way in which school publications handle controversial subjects. A student journalist has to be careful when reporting on so-called controversial subjects, since no school wants to be denied the right to publish.

When the reality of this decision finally sinks in, public school officials will realize that the efforts they took to censor the publication may have been wrong. They may find the articles to be nothing more than a student's reaction to some sensitive subjects. In fact, the articles could have been well received by the student body. But for now, no one will ever know.

Computer aids in searches

by Kathy Sherrman

Everyday hundreds of people in the United States are reported as missing. Those missing range from a reporter abducted in a foreign country for political reasons, to a teenager who runs away from family problems, to an elderly gentleman who becomes confused while driving and gets lost. In all cases, the attention is placed on the missing person, the family and efforts to relocate that person.

What generally is taken for granted, and in most instances forgotten, is the police report that officially places the missing individual in the missing persons category.

A person may be reported as missing at any time he or she is overdue and family members or friends feel that it is out of character for that person. The police will take the description of the person and other information such as what clothing he or she was wearing last, what kind of car they were traveling in, where they were going and what time they were last seen. This information is given to the officers to be "on the look-out" for that individual for a welfare check. A welfare check is a check to make sure that everything is okay with the person.

If the family feels the person is in danger, missing against his or her will or if foul play is suspected, the police will put the information into the National Law Enforcement Computer System.

To be entered into this system, certain criteria must be met. First, a person, who may be of any age is reported as missing. Secondly, they must be in some sort of physical danger or involved in a circumstance that indicates that the disappearance was not voluntary. Finally, the missing person's name can be entered if he or she is a minor and abducted by a noncustodial parent or is an unaccompanied juvenile who has run away.

Once the criteria has been met, the vital information: name, date of birth, height, weight, sex, race, hair, eye color and the date of disappearance is entered into the system. Also entered are driver's license number, social security number and any vehicle information (if the missing person took a vehicle or was seen in a vehicle). If the missing person has any scars, tattoos or other marks on the body, these are coded and entered. The same applies for any extra or missing body parts, pierced ears, noses, glasses or contact lenses.

If the missing person does have a physical or mental disability,

documentation which supports this is required from the missing person's physician or from some other authoritative source.

After all the information is entered into the computer, the missing person is assigned a state and national number. This number identifies that person in the system. The entry is broadcasted to all police departments in the United States on a teletype.

Once the person is entered into the system, the record stays there until the person is located or the entering department cancels the report. Any other department in the country may call up that record at any time by checking to see if the person is wanted.

If the police have the person in custody or are detaining him or her, the entering department is notified to make arrangements to pick up the person.

Missing juveniles who are apprehended can be turned over to human services or juvenile probation if someone cannot pick them up right away. It is up to the individual department on how long to hold an adult if arrangements for pick-up cannot be made.

If a missing person is not located after a month, more information is collected and entered into the system. Information such as skin type, dental records, identifying body marks, make it easier for police departments to identify a person.

Everyday, all missing person entries in the national computer are cross-referenced with unidentified person entries to see if there are any possible matches.

If the department makes a positive match, the state must be notified to cancel the record. If no match is made, the unidentified record will stay in the computer system for one year. After that time, the record will be on file at the state public safety office.

It is important for the family of the missing person to tell the police if the person has returned home on their own or if they have any new information on where the person might be. All information is considered helpful in locating a missing person.

When the person is located or returns on their own, the entry is cancelled from the computer and the report is filed for future reference.

Clarke Courier

The Clarke Courier is published weekly during the school year except during breaks and examination periods by students of Clarke College. The Courier is a member of the National Scholastic Press Association and the Associated College Press.

The Courier welcomes any comments or letters to the editor. All letters must be signed. The editor reserves the right to edit letters when necessary and to refuse letters deemed unsuitable for publication. All correspondence should be addressed to the Courier, Box 436.

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NITI considers liberal arts program

by John Siegworth

Northeast Iowa Technical Institute (NITI) is stirring up a bit of concern at some of our Dubuque colleges, including Clarke. It seems the vocational-technical school, which has a campus in nearby Peosta, Iowa, is now investigating the possibility of adopting community college status.

Being a Clarke student and an NITI graduate, I couldn't resist jumping at the chance to make a few comments on this issue.

NITI is a small institution which offers a variety of courses and career programs in such areas as first aid, computer literacy, auto mechanics and welding. The programs lead to either a certificate or an associate degree. Courses often place a major emphasis on hands-on experience rather than studies.

If NITI becomes a community college there will be more associate degrees offered at the school and some liberal arts courses will be

made available. This will also cause an increase in the number of credits that can be transferred to four-year colleges.

It has been argued that NITI should stay in its own little niche in the community and cooperate with the other institutions rather than stepping on someone else's turf.

On the other hand, suppose we look at this proposed change in a more optimistic light. Perhaps some negative effects are being overestimated and positive ones overlooked.

Community colleges generally specialize in career-oriented programs, most of which take one or two years to complete. Students are not required to get a broad range of education outside the field, which is something that can be easily obtained at a four-year college. There is currently no community college in the Dubuque area.

NITI already fulfills many purposes of a community college. The main dif-

ferences are the number of programs and the degrees available, and the variety of subject matter. At the present time, the school is mainly known for its technical programs, like auto mechanics and welding, which are subjects that would not be taught at a liberal arts college.

As a community college, NITI would probably continue doing what they are doing now, but would also add a few programs to their curriculum. Yes, there might be some fine arts courses, but not a Bachelor of Fine Arts program. That is the purpose of a liberal arts college.

To have NITI teach liberal arts could actually be quite beneficial to the area institutions. Suppose someone from the area who wouldn't have otherwise considered college decided to take a few classes at NITI. While there, the person is introduced to an interesting field of study and decides to opt for a degree. There are several good colleges close by.

Another advantage that goes hand-

in-hand with this proximity between schools is transfer of credits. If NITI offers more classes in the liberal arts area, then there is a better chance of credits being transferable to a four-year institution. This may encourage eventual transfer, perhaps to a college in the same area.

There is also another gap which a community college might fill in this area. Dubuque's liberal arts colleges are all private ones. Some people would rather not attend a school with a specific religious affiliation, especially if there are required religion courses.

Private colleges are also much more expensive than public community colleges. Don't get me wrong, I have reasons for choosing Clarke over a cheaper school and I'd like to think I'm getting my money's worth. I just think another institution should be allowed to make the alternative available to those who want it.

Friday, January 29, 1988

Kolk
Chem

by Vanessa Van Fleet
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Jobs a p

by Charles Maynard
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the lives of many students is
employment.

Although Dubuque is not known as
a city of great opportunity, some
Clarke students have found jobs
to be asking themselves if employ-
ment is worth all the problems it can
cause.

One Clarke student who is current-
ly trying to successfully manage work
and studies is Mike Cissne, who is
a copy editor for the Witness. The
Witness is a weekly Catholic
newspaper, distributed in the Ar-
chdiocese of Dubuque, with a cir-
culation of 20,000.

As a copy editor, Cissne's duties
include making rewrites of press
releases, anniversary an-
nouncements and obituaries. He
also writes headlines and has been
involved in reporting and
photography.

"It's a co-op job, so it's like getting
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in the fall of 1987, so right now I'm
at the very bottom of things," said
Cissne.

One Clarke student who has a job
which is physically stressful is Kevin

TO THE CAST
A BRILLIA

Kolker

Chem major is top Clarke athlete

by Vanessa Van Fleet

Christmas vacation... what every college student dreams of. No homework, tests or dorm life. Most of all no more cafeteria food. It's finally time for the soap operas, the football games, sleep and yes, "good home cooked meals," with the never ending indulging and over indulging of turkey, pies, candies and cookies.

But for some, the thought of over indulging terrifies them. Every trip to the refrigerator or the cookie jar brings back haunting memories or thoughts of the return to school when they must face the dreaded two-day practices.

These fearless and devoted people happen to be the Clarke student athletes.

This year both the men's and women's basketball teams returned early for their seasons. The men returned on Jan. 2 and six days later, were joined by the women's team. Both teams endured many days of conditioning and hard work preparing for their upcoming games.

With the beginning of the second semester, the Clarke Courier, in accordance with the athletic department would like to recognize and honor these outstanding athletes. Each

Kolker is a student athlete who has shown the drive and potential of be-

ing a great team leader both on the court and off. This award will not only be given to collegiate athletes, but also to intramural ones.

The first athlete the Clarke Courier and the athletic department would like to honor is a junior computer science and chemistry major from Guttenberg, Iowa; Jody Kolker.

Kolker leads the men's basketball team in rebounding during the second semester and on January 9, set a school rebounding record against Upper Iowa. He had 18 rebounds.

One of Kolker's main goals in the beginning of the season was to improve his rebounding skills. Kolker at the beginning of the season only averaged about three rebounds per game and was told he would probably never be a great rebounder. This piece of advice only seemed to make him work harder.

Since Christmas vacation, Kolker has been working hard to get a position under the basket and that hard work finally paid off. "It didn't seem to matter where I was on the court that night, the ball just kept falling right into my hands," said Kolker.

Kolker has earned a starting position on the team, but admits he must work twice as hard now to keep it. Kolker is averaging about seven rebounds and 12 points per game. He is also a 76 percent shooter from the free throw line.

Kolker admitted he has improved dramatically over Christmas. He also said the team as a whole has come together and is beginning to play hard without a lot of mental breakdowns and stupid mistakes.



Kolker is a student athlete who has shown the drive and potential of be-

Jobs a part of college life

by Charles Maynard

The everyday grind of school can be enough to drive most students crazy. Life at college can often involve a delicate balance between studies and social life. One additional factor that has worked its way into the lives of many students is employment.

Although Dubuque is not known as a city of great opportunity, some Clarke students have found jobs. Many of these same students seem to be asking themselves if employment is worth all the problems it can cause.

One Clarke student who is currently trying to successfully manage work and studies is Mike Cissne, who is a copy editor for the *Witness*. The *Witness* is a weekly Catholic newspaper, distributed in the Archdiocese of Dubuque, with a circulation of 20,000.

As a copy editor, Cissne's duties include making rewrites of press releases, anniversary announcements and obituaries. He also writes headlines and has been involved in reporting and photography.

"It's a co-op job, so it's like getting paid to go to school. I started this job in the fall of 1987, so right now I'm at the very bottom of things," said Cissne.

One Clarke student who has a job which is physically stressful is Kevin

McDonald. McDonald is the foreman at a farm and is in charge of the day-to-day operations.

The most demanding job for McDonald, who also holds a job at Mike Finnin Ford in the rental department, comes around one weekend per month. McDonald is a member of the Army National Guard. "Every month there is one weekend when the National Guard forces me to suffer in small doses. What they really do is make sure that I remember what end of an M-16 to hold on to and how to eat insects to survive."

Although McDonald enjoys working, he does have a few regrets. "My life is pretty much planned around my jobs. Between work and school I don't have much free time. Luckily, my jobs are diversified and I'm never bored. I like working, but not working so hard."

Mikki McCleary's work may not be as physically difficult as McDonald's, but it can be tedious. McCleary, a senior, is currently working in the alumni office for her third year.

"My official title is student aid, but that sounds vague. What I really do is secretarial duties, like answering the phone and filing materials."

McCleary enjoys the people with whom she works with and the chance to utilize her office skills. Most of all, she enjoys talking to the alumni. "I'm glad to have a chance to communicate to the alumni. It's in-

One of the team goals this year was to play their hardest and give it their all, even if they lose.

One aspect of basketball that Jody really enjoys is playing on the same team as his brother, Lee. Lee is a sophomore and also on the starting line-up. "It's really fun playing with your brother. We know exactly what the other is going to do and we try to work from that."

Coach Bill Kuchler said Jody has been an all around good player and has shown many good leadership qualities and is not only an excellent player, but also an excellent student.

When Kolker was asked about how his team got along he said really well. "We're really coming together as a team and we have a lot of trust in each other."

Kolker said the team has two major goals left. First, to improve their team record and second to do well in the NLCAA district play-offs on March 1.

When Kolker isn't tied down with homework and basketball he can sometimes be found in the CSA student government office, where he serves as junior class president and a member of the senate executive committee. He also works for Larry James as a bartender and caterer.

When Kolker really wants to get away he enjoys going fishing or hunting with his brothers or friends. Kolker also enjoys spending time with his family. Kolker, being the oldest of 20 grandchildren, can always find something to do and someone to do it with.

Dean's List

To be selected for the Dean's List, a student must be full-time and earn a grade point average of 3.75 or above, computed on a minimum of 12 graded hours.

The *Courier* would like to commend the following students for their outstanding academic work last semester:

Michael Bisping	Deborah Kratz	Paul Shelor
Pamela A. Buol	Laura Kruse	Jill Sidlinger
Susan Churchill	Kevin Madden	Kelly Smith
Cheryl A. Colsch	Brian Marceau	Mary Jo Smith
Joyce Connors	Jill Meersman	Nancy Streit
Jenni Deacon	Suzie Merideth	Constance Tjarks
Christine Deppe	Elaine Mullin	Jean Tucker
Mary Detert	Christina O'Brien	Katherine Warren
Delene Donnelly	Gloria Petesch	Janelle Weland
Rebecca Evans	Karen Pfab	Dorothy Wendel
Linda Farrell	Kenneth Rahe	Cara Westmark
Diane Felsted	Christina Resch	Brenda Wickham
Kevan Forest	Ronald Reuter	Anne Woods
Mary Haas	Cindy Scheckel	
Lisa Jacobson	Cheryl Scherrman	
Sandra Johnson	Cynthia Schmitz	
Anita Kline	Donna Schulting	
Elaine Klug	Peter Schumacker	
Lori Knabel	David Sear	
Pamela Knourek	Kathleen Shank	
Jerald Kolker	Patrice Shekleton	

The *Courier* would also like to congratulate the seniors that were nominated by the class of 1988 for Who's Who Among American College Students:

Christine Deppe	Amy Kilburg	Bridget Mooney
Cindy Errthum	M. Christine Klinglesmith	Cynthia Schmitz
Melody Fadness	Brian Marceau	Kathleen Shank
Ann Jackson	Catherine McCleary	Mary Wetjen
John Kemp		

Tokyo priest to visit Clarke in search of missionaries

by Patrick Bradley

Fr. Graham McDonnell from the Archdiocese of Tokyo will soon be coming to Clarke looking for recruits for the Good Shepherd's "Missioner for a Year" (GSM) program.

GSM is a social communications project sponsored by the bishops of Japan. There are two general activities within the GSM. First, religious radio and TV programs are broadcasted in Japanese on 60 different stations throughout Japan. Secondly, there are GSM English Centers in Kyoto and Kawasaki where the missionaries help the people learn to speak English. The English Centers also provide financial support for the cost of the broadcasts.

The GSM missionary is a young Catholic man or woman who has finished college and is willing to dedicate one year to the mission of the church of Japan. The GSM needs enthusiastic young Catholics who are willing and able to help Japanese students with English conversation.

The GSM wants enthusiastic young Catholics who will be missionaries and give witness to their faith. This means planning your weekend around Mass and if the occasion arises, inviting some of your students to go with you. It also means group activities where all the teachers participate and cooperate in planning outings and parties, especially at Thanksgiving and Christmas. A Missioners' Mass is celebrated each week.

Many Japanese people can read and write English, but do not speak it because they have little or no opportunity to do so. At the GSM Centers, the Japanese receive the chance to learn about our culture and speak with someone whose native tongue is English.

The GSM recruits about 16 missionaries each year. The contract begins on August 1, but there is an orientation program in Japan which starts the first week of July. Everyone

is expected to be in Japan by that date. The contract ends July 31, of the following year. Only single people are eligible for the program. Due to cultural factors, all male candidates are required to be clean shaven. Since Japan is a "dress up" society, all teachers are expected to dress accordingly for classes.

It is not necessary to know the Japanese language to teach English effectively to Japanese students. In fact, the Japanese language is not used at all in the classroom. The Japanese people have studied English in school for many years before coming to the GSM Center, they can write, but need practice speaking and hearing it.

Teaching credentials help, but are not essential. During the three-week orientation period, good linguistic teaching techniques are taught. The GSM has its own textbooks written by S. Thomasine Bugala, OP, of Aquinas College in Grand Rapids, Mich., who also helps with the GSM teacher training.

The students range in age from pre-schoolers to grandparents, but the majority are young people in their late teens or early 20's. They are students, teachers, workers and housewives. Many classes are held early in the morning so that people can take advantage of them before going to work or school. They are also held in the evenings so people may attend after work.

There are a number of special teaching assignments at places outside of GSM Centers. Some groups meet at schools or offices to study English conversation. There are also a number of "one-on-one" classes at the centers where you might teach one or two people in private lessons.

In the contract, the volunteer lay missionary provides his or her own transportation to Japan. At the end of one year of satisfactory service, the GSM will provide the missionary's passage home by the most economical flight available.

CONGRATULATIONS
TO THE CAST AND CREW OF 'QUILTERS' AFTER
A BRILLIANT PERFORMANCE JANUARY 23

Clarke Courier

The Clarke Courier is published weekly during the school year except during breaks and examination periods by students of Clarke College. The Courier is a member of the National Scholastic Press Association and the Associated College Press.

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Former teacher likes Clarke spirit

by Ann Steer

A new semester always brings new faces to the Clarke community. One of those new faces can be seen smiling lightly behind the desk operating the switchboard. That face belongs to Sr. Mary Frances Flynn, SSND.

Flynn is a graduate student working towards a degree in elementary administration. Some students may recognize her from the summer school program. She started studying for her master's degree in the summer of 1982 and continued through the 1983 school year. She chose Clarke after reviewing a list of colleges that offered summer school. She noted that Clarke's list contained pictures of students attending that particular session and decided to enroll here. She said that she wanted a school with a lot of community spirit.

Flynn has a lot of experience in the education field. Prior to enrolling at Clarke, she was a principal at St. Peter Elementary School in St. Charles, Mo. She also taught social studies and religion to the seventh and eighth graders at St. Francis De Sales, St. Louis, Mo.; Cathedral School in Bellevue, Ill.; and Our Lady of Perpetual Help in Indio, Ca.

"I really enjoy being a principal and dealing with kids. However, I like to stretch and see what else is out there. That's why I returned to school."

"It's nice to be able to talk to the head of a department. I love the spirit here."

Last semester she was a "chauffer" for her motherhouse. The average age of her house is 69 and she found most of her spare time was needed running the sisters to appointments. When she is done in May she has a job waiting for her as the administrator of her motherhouse in St. Louis. Later, Flynn would like to move to a big or small school and utilize her degree from Clarke.

In her spare time, Flynn enjoys playing volleyball. She likes to read, needlepoint and crochet. She also likes to listen to music, particularly baroque and inspirational. Singing is another hobby of hers.

Another interesting hobby Flynn indulges in includes collecting

clowns and performing as a clown for events. "It's sort of a free-lance job. I've clowned at parties and picnics. I don't do magic though," said Flynn.

At the present time, Flynn is taking two courses, psychology of learning and psychology of the excep-

tional child. Besides attending classes, she student teaches with Sr. Mary Angela Buser, BVM, and Inga Schilling. She will take her comps in April. However, she is trying to "bribe" her way out of taking those final tests.

Flynn believes the faculty and staff at Clarke are friendly and open. "It seems no matter how much time it takes, they (faculty) want you to succeed. It's nice to be able to talk to the head of the department. I love the spirit here."



Sr. Mary Frances Flynn, SSND, takes a message while working the Clarke switchboard. Flynn is completing her master's degree in elementary education this semester. (photo by Mike Cissne)

...Clarke-Loras consolidation

Dunn concerning the announced consolidation.

During the press conference, Dunn said she was surprised that the decision to consolidate was made on Friday. "Friday was a day that, for me, seemed like a year. I honestly felt that I lived a year in that one day. My only motion was that I felt like I was on a roller coaster at times. At one moment you were sure it wasn't going to go. It was that kind of experience," said Dunn.

Barta agreed with Dunn and added that the governance of the new institution was a problem. "The idea of sponsorship and the historical connection of the two colleges was a problem for the board, since Clarke is associated with the BVM's and Loras with the Archdiocese of Dubuque."

The two colleges hope to name a consolidation director as soon as possible. Barta said the consolidation director will have to be someone who has objectivity and can do the job effectively. "We'll be looking for an individual who has some kind of experience in this sort of management."

The governing boards of both colleges haven't decided on a name for the new institution, but Dunn and Barta believe the name should reflect the history, identity and strong academic programs at the two institutions.

The academic programs are the core of both colleges, according to Dunn and Barta. The new college has an obligation to continue the strong academic programs, whether they be located at either the Clarke or Loras campus.

The faculty of the two institutions won't be jeopardized, provided the new institution continues to keep a particular department intact. Barta said professors who currently have tenure will continue to have tenure in the new institution.

"The fact that someone has tenure would be a responsibility and obligation. A person who has tenure is never really guaranteed that they will have that position for as long as they want. Certain changes occur that may call for the dropping of department. There are other factors that can influence individual positions as well," said Barta.

With the announcement of the consolidation there was a mixed

response from students at both Clarke and Loras. Many students were disappointed with the decision, while others expressed interest in the consolidation.

Sharon Mayer, a senior computer science and math major at Clarke, said the consolidation has potential. "I think the consolidation is good. However, I chose to come to Clarke because it was a small Catholic college and I don't know if the consolidation will harm that image."

Lisette Peckels, executive editor of

the Lorian and a member of the student senate, said the Loras Student Senate took a vote at their Monday night meeting and the response was overwhelming. "Most of the senate members present believed it was not in the best interest for Loras and Clarke to consolidate at this time."

Now that the decision to consolidate has been made, the governing boards, college presidents, faculty, staff and students must work together to see to it that the consolidation is successful.



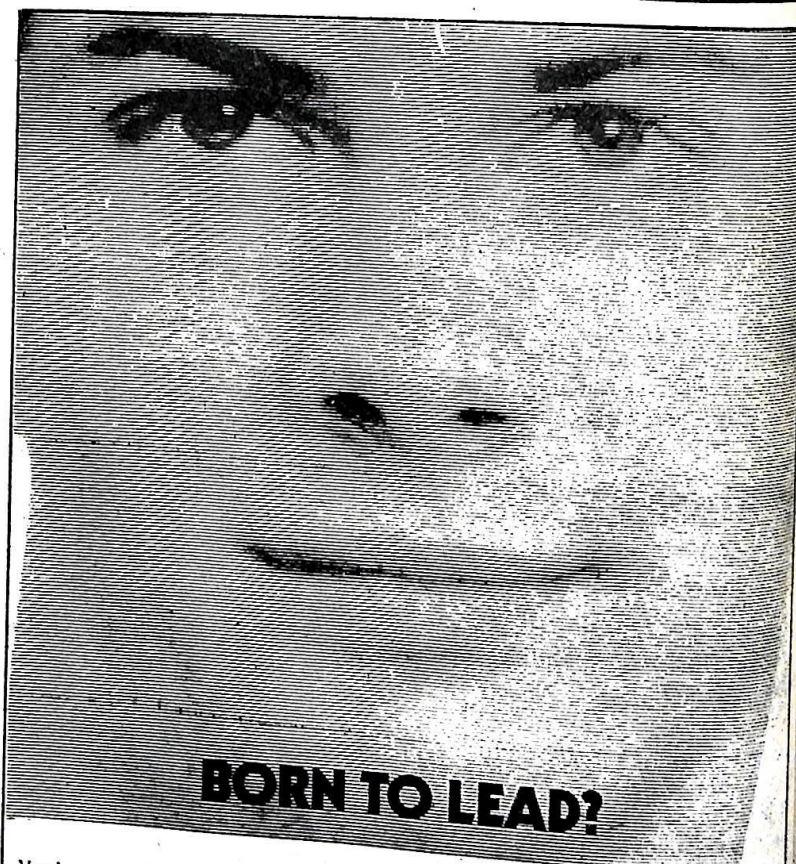
Darrell Deutmeyer, left, and his assistant, Tom Blatnik, spent last week building the kimono stand for the dance troupe that performed at Clarke. (photo by Kelly Smith)

**Simon for President
Press Conference
Friday, January, 29, 1988.
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Volume 112 Issue 12

Jackson

by John Kemp
Jesse Jackson brought his presidential campaign to Dubuque Monday, in an effort to swing undecided voters towards his direction.

Speaking at Blades Chapel on the University of Dubuque campus, Jackson told the enthusiastic crowd of students, faculty and supporters that "we can win."

Program

by Ann Steer

Jean Tiffany, director of the Personal Growth Center has found one area that is lacking in Clarke's community. What concerns Tiffany is the students and staff's emotional well-being, particularly those Adult Children of Alcoholics (ACOAs). Tiffany has decided that a support group would be very beneficial. Presently, there is not a support group on campus for ACOA's. Tiffany came to Clarke's attention of this year. Her training in October of last year. She is dealing with substance abuse and development by the University of Iowa. The program has been a big success. It has been used widely across the state. The groups, however, have been lacking in male attention. Tiffany is hoping to get more men involved in the group. "Women tend to have more emotional trouble than men," Monica Ryan, a